



# Sherborne C of E Primary School – Physical Education (PE) Policy

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Date of next review:  
September 2017

Version	Date	Page	Description of Change	Origin of Change
1	25/09/2016	All	New policy written	Elly Finley
2	26/09/2016	All	Edited and Updated	SMT

## Monitoring and Evaluation

The subject leader is responsible for updating this policy in line with any new developments in the school and new government guidance. All staff are expected to follow the policy and the subject leader will be responsible for ensuring the effectiveness of practice across the school, reporting to the Performance and Standards Committee.

Discussed by the staff: September 2016                      Signed: \_\_\_\_\_

Discussed by the Governing Body: September 2016      Signed: \_\_\_\_\_

## **Intention of the Policy**

It is our intention to demonstrate an ongoing and determined commitment to improve children's lifestyle habits and choices through the teaching and learning of Physical Education at Sherborne C of E Primary School.

## **How the policy will enhance pupils' learning**

We aim for all of our children to be physically literate and to enjoy physical activity because they:

- Use a range of physical skills in games and other activities
- Experience a range of individual and team games and have opportunities to compete against themselves, their peers and children from other schools
- Are able to use movement to create a performance, for example a dance, and can evaluate these performances
- Understand the importance of staying active and the impact that fitness can have on the body and the mind

We strive to place effort and enjoyment at the heart of our Physical Education lessons. Also, we recognise the importance of developing healthy attitudes towards sport and activity and we understand the benefits Physical Education can provide to the whole child. The expectation is that all children work hard to challenge themselves during their PE lessons. Teachers will help children to understand that, although physical challenges can be difficult, developing physical fitness and abilities is rewarding on many different levels.

## **School Practice**

- Children will be taught in accordance to the National Curriculum and teachers will refer to the Lancashire Scheme of Work for guidance (where appropriate)
- There is an expectation that staff will wear appropriate clothes when teaching PE
- Children are expected to wear full PE kit during lessons and for any PE related event both in or out of school
- By Key Stage 2, children are expected to recognise our six school games values and should endeavor to demonstrate these values
- Staff are encouraged to promote and reward the six school games values when possible
- At the end of the academic year, a trophy is awarded to the child who has best demonstrated the school games values throughout the year

## **The Six School Games Values**

The values below have been chosen by Sainsbury's School Games. To maintain our Silver Sports Mark, and to promote positive attitudes towards PE, we encourage children to follow these values during PE and at other related events:

- Teamwork
- Passion
- Honesty
- Determination
- Self-belief
- Respect

## **How the school will monitor whether the policy is working**

The subject coordinator will be responsible for ensuring that all children are being taught Physical Education to a high standard throughout their time at Sherborne C of E Primary School. The coordinator will also monitor the ongoing assessment of the subject. To achieve this, the subject coordinator will monitor planning and will collect and assess evidence of work from each year group throughout the academic year. Further evidence may be gathered through lesson observation, staff moderation exercises, cross-school moderation exercises, pupil interviews, informal discussions with staff and data tracking.

## **This policy works in conjunction with the following policies:**

- SEN Policy
- Assessment Policy
- Marking and Feedback Policy
- Presentation and Handwriting Policy
- Teaching and Learning Policy
- Homework Policy
- Planning Policy